## ClassMarker

## Primary 4 - Term 2 (SA1) Science (Henry Park)



## Test Introduction

+ Add Introduction

57 Questions (60 Points)

Test Questions
1 Test Assignment

## Question 1

Booklet A ( $28 \times 2$ marks $\}$
For each question from 1 to 28 , four options are given. One of them is the correct answer.
Which of the following statements about plants are correct?
A: Some plants have weak stems
B: The stem holds the plant firmly to the soil
C: A plant grows well when each plant part functions properly
A) A and B only
B) A and C only
C) B and C only
D) A, B and C

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Thu 7th Jan 2021 |
| Last Modified: | N/A |
| QID\#: | $25,755,031$ |

$«^{\star}$ Answers | Edit | 饧Duplicate | $\mathbb{1}$ Used In | $\stackrel{\rightharpoonup}{\text { Reorder }}$
Question 2
2 pts

## Which one of the following is correct?

| (1) | Organ involved in digestion <br> of food | Organ involved in the absorption <br> of food |
| :---: | :---: | :---: |
| $(2)$ | mouth | gullet |
| $(3)$ | gullet | stomach |
| $(4)$ | stomach | small intestine |

A) 1
B) 2
C) 3
D) 4

Question Type:
Randomize Answers: N
Date Added:
Last Modified:
QID\#:

Thu 7th Jan 2021
N/A
25,755,037

## Multiple Choice

No

The diagram below shows a floating water plant.


Which of the following correctly shows the function of the parts of the plant?

|  | makes food | absorbs water |
| :---: | :---: | :---: |
| (1) | A | B |
| (2) | B | A |
| $(3)$ | B | C |
| $(4)$ | C | A |

A) 1
B) 2
C) 3
D) 4

Question Type:
Randomize Answers:
Date Added: Thu 7th Jan 2021
Last Modified: N/A
QID\#:

Multiple Choice
No

25,755,041

```
* Answers | Edit | EqDuplicate | \ Used |n | \hat{*}\mathrm{ Reorder}
```


## Question 4

Which of the following have mass and occupy space?
A) apple and ink
B) marble and heat
C) apple and heat
D) ink and shadow

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Thu 7th Jan 2021 |
| Last Modified: | N/A |
| QID\#: | $25,755,047$ |

## $\aleph^{\star}$ Answers | Edit | eُp Duplicate | 1 Used $\ln \mid \hat{\geqslant}$ Reorder

Remove From Test

## Question 5

The diagram below shows how food travels in the human digestive system.


Based on the diagram, which of the following is correct?

|  | small intestine | stomach |
| :---: | :---: | :---: |
| (1) | X | Y |
| $(2)$ | Z | Y |
| $(3)$ | Y | Z |
| $(4)$ | Y | X |

A) 1
B) 2
C) 3
D) 4

## Question Type: Multiple Choice

Randomize Answers: No
Date Added: Thu 7th Jan 2021
Last Modified: N/A
QID\#:
25,755,048

## 

## Question 6

Which one of the following is not a source of heat?
A) a book
B) the sun
C) a lighted match
D) a burning candle

## Question Type:

Randomize Answers: N
Date Added: Thu 7th Jan 2021
Last Modified: N/A
QID\#:

## Question 7

Which of the following best represents matter in gaseous state?

|  | Can be compressed | Has a fixed shape |
| :--- | :---: | :---: |
| (1) | Yes | No |
| (2) | Yes | Yes |
| (3) | No | No |
| (4) | No | Yes |

A) 1
B) 2
C) 3
D) 4

Question Type: Multiple Choice
Randomize Answers: No
Date Added: $\quad$ Thu 7th Jan 2021

Last Modified: N/A
QID\#: $\quad 25,755,053$
$*^{\boldsymbol{x}}$ Answers | Edit | E Duplicate | 4 Used In | $\stackrel{\rightharpoonup}{\text { Reorder }}$

Question 8

The diagram below shows a beaker containing two substances, A and B.


The beaker was then put on a wooden wedge, as shown below.


Which states of matter are substances $A$ and $B$ likely to be?

|  | A | B |
| :---: | :---: | :---: |
| $(1)$ | gas | solid |
| $(2)$ | gas | liquid |
| $(3)$ | liquid | liquid |
| $(4)$ | liquid | solid |

A) 1
B) 2
C) 3
(D) 4

## Question Type: <br> Multiple Choice

Randomize Answers: No
Date Added: Thu 7th Jan 2021
Last Modified: N/A
QID\#:
25,755,057

## 

Which of the following containers of water has the most amount of heat?
 $70^{\circ} \mathrm{C}$

(2)

(3)

(4)
A) 1
B) 2
C) 3
D) 4

## Question Type:

Multiple Choice
Randomize Answers: No
Date Added: Thu 7th Jan 2021
Last Modified: N/A
QID\#:
25,755,059

## $k^{*}$ Answers

Question 10

Jayden poured 25 ml of water into each of the three measuring cyinders. He then placed three different objects, $X, Y$ and $Z$, into the measuring cylinders as shown in the diagram below.


Based on his observations, which of the following conclustons are correct?

A: Object Z has the fargest volume
B: Otjects $Y$ and $Z$ have the same volume.
C: Object $Y$ has a greater volume than Object $X$.
A) A and B only
B) A and C only
C) B and C only
D) A, B and C

## Question Type:

Multiple Choice
Randomize Answers: No
Date Added: Thu 7th Jan 2021
Last Modified: N/A
QID\#:
25,755,062

## $\boldsymbol{x}^{\star}$ Answers | Edit | 包Duplicate | 1 Used In | 仑 Reorder

## Question 11

Joseph and his brother were playing table tennis. Joseph accidentally stepped on the table ternis ball as shown in the cliagram below.

Based on the information given, which of the following is correct after Joseph stepped on the table tennis bat?

|  |
| :--- |
|  |
| (1) Shape of the table tennis ball <br> (2) Mass of the table tennis ball <br> changes changes <br> $(3)$ increases <br> (4) remains the same remains the same |

A) 1
(B) 2
C) 3
D) 4

The table below shows some properties of three objects A, B and C at room temperature.

| Properties | Object $A$ | Object B | Object C |
| :--- | :---: | :---: | :---: |
| Has a definite shape | Yes | No | No |
| Has a definite volume | Yes | Yes | No |

Which of the following correclly represents objects A, B and C?

|  | Object A | Objoct B | Object C |
| :---: | :---: | :---: | :---: |
| $(1)$ | oil | stone | oxygen |
| $(2)$ | stone | oxygen | oil |
| $(3)$ | stone | oil | oxygen |
| $(4)$ | oil | oxygen | stone |

A) 1
B) 2
C) 3
D) 4

## Question Type:

Multiple Choice
Randomize Answers: No
Date Added: Thu 7th Jan 2021
Last Modified: N/A
QID\#: $\quad 25,755,073$

## $\mathbf{*}^{\star}$ Answers | Edit | EDuplicate | $\mathbb{1}$ Used $\ln \mid \stackrel{\rightharpoonup}{*}$ Reorder

## Question 13

The diagram below shows a pump connected to a glass jar with a capacily of $300 \mathrm{~cm}^{3}$.


When the pump is pushed complately in, $30 \mathrm{~cm}^{3}$ of weter and $60 \mathrm{~cm}^{3}$ of air is forced into the jar.

What is the volume of the air in the jar?
A) 60 cm 3
B) 270 cm 3
C) 330 cm 3
D) 360 cm 3

## Question Type:

Multiple Choice
Randomize Answers:
Date Added: Thu 7th Jan 2021
Last Modified:
QID\#:
25,755,080

## 

Question 14

Study the classification table below.


Which of the following could materials A and B be?

|  | A | B |
| :---: | :---: | :---: |
| $(1)$ | Steol | Aluminium |
| $(2)$ | Paper | Wood |
| $(3)$ | Cloth | Plastic |
| $(4)$ | Ceramic | Copper |

A) 1
B) 2
C) 3
D) 4

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Thu 7th Jan 2021 |
| Last Modified: | N/A |
| QID\#: | $25,755,084$ |

## $«^{\pi}$ Answers | Edit | 㙁Duplicate | 1 Used In | 仑 Reorder

Question 15
$\qquad$ heat to the ice cubes and its temperature $\qquad$
A) gains, falls
B) gains, rises
C) loses, falls
D) loses, rises

## Question Type:

Randomize Answers:
Date Added:
Last Modified:
QID\#:

## $\boldsymbol{\imath}^{\pi}$ Answers | Edit | 馅Duplicate | $\mathbb{1}$ Used In | $\hat{\geqslant}$ Reorder

## Question 16

The diagram below shows a frying pan.


The frying pan is made up of iron and plastic.
Why is the handle of the frying pan made of plastic?
A) Plastic is light
B) Plastic is flexible
C) Plastic is a poor conductor of heat
D) Plastic is a good conductor of heat

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Thu 7th Jan 2021 |
| Last Modified: | N/A |
| QID\#: | $25,755,097$ |

$x^{*}$ Answers

A cup of cold water at $5^{\circ} \mathrm{C}$ was left on a table with a room temperature of $28^{\circ} \mathrm{C}$.
What would be the likely temperature of the cup of cold water after six hours?
A) $0^{\circ} \mathrm{C}$
B) $5^{\circ} \mathrm{C}$
(C) $28^{\circ} \mathrm{C}$
D) $90^{\circ} \mathrm{C}$

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Thu 7th Jan 2021 |
| Last Modified: | N/A |
| QID\#: | $25,755,110$ |

## $\aleph^{n}$ Answers Edit EnDuplicate 1 Used In $\hat{*}$ Reorder

Question 18

Joshua keeps himself warm by sitting near a five as shown in the diagram below.


Which of the following best explains why he feels warm around the fire?
A) His body loses heat to the fire
(B) His body gains heat from the fire
C) His body gains heat from the wood
D) His body loses heat to the surrounding air

| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Thu 7th Jan 2021 |
| Last Modified: | N/A |
| QID\#: | $25,755,118$ |

Which of the following are examples of water gaining heat?
A: A cup of ice melting
B: A pot of water boiling
C: A cup of water in a freezer
A) A and B only
B) B and C only
C) A and C only
D) A, B and C

## Question Type:

Randomize Answers:
Date Added:
Last Modified:
QID\#:

Multiple Choice
No
Thu 7th Jan 2021
N/A
25,755,126

${ }^{\pi}$ Answers

Question 20

John placed two similar 5 kg metal blocks on fwo similar stoois msde of difforent materials. Within a few minutes, he observod that stool $P$ broke as shown in the diagram bolow.


After that, he placed two similar 10 kg metal blocks on stool Q and another similar stool, $R$, made of a different material. Within a fow minutes, he observed thrat sfool $Q$ broke as shown in the diagram below.


What conclusjons can John make based on his observations?
A; Stool Q is made of the strongest material
B. Stool $Q$ is made of a stronger material than stool $P$.
\&. Stool $R$ is made of a stronger material than stool $P$.
A) A and B only
B) A and C only
C) B and C only
D) A, B and C

Question Type:
Randomize Answers:
Date Added:
Last Modified:
QID\#:

Multiple Choice
No
Thu 7th Jan 2021
N/A
$25,755,130$

## Question 21

Jane observed some leaves. She classified the leaves as shown in the table below.


The diagram below shows leaf X .


Leat X

In which group should Jane classity leaf X?
A) A
B) $B$
C) C
D) $D$

Question Type:
Randomize Answers:
Date Added:
Thu 7th Jan 2021
Last Modified: N/A
QID\#:
$\qquad$

Which of the following classifications about fungi and terns are correct?

|  | Fungi | Fern |
| :--- | :--- | :--- |
| A | It is a not a plant. | It is a plant. |
| B | It reproduces through spores. | It reproduces through spores. |
| C | It makes its own food. | It feeds on decaying matter. |

A) A and B only
B) A and C only
C) B and C only
D) A, B and C

## Question Type:

Randomize Answers:

Last Modified: N/A
QID\#: $\quad 25,755,137$

## $\mathbf{k}^{\wedge}$ Answers | Edit © Duplicate| 1 Used In | $\stackrel{\rightharpoonup}{\text { R Reorder }}$

## Question 23

Old car tyres, made of rubber, are used in outdoor playgrounds for children to play hide-and-seek. Childron are able to climb into the stacks of car tyres easily and safely.


Which of the following properties make a car tyre suitable for the hide-and-seek game at an outdoor playground?

A: it is strong.
B: It does not abeorb water.
C: It does not allow light to pass through.
A) A and B only
B) A and C only
C) B and C only
(D) A, B and C

## Question Type:

Randomize Answers: No
Date Added: Thu 7th Jan 2021
Last Modified: N/A

Remove From Test

## Question 24

Study the two groups of organisms, A and B, below.


Which of the following correctly describes how the organims are grouped?

|  | Group | Covered with <br> scales | Glve birth to <br> young alive |
| :--- | :---: | :---: | :---: |
| $(1)$ | A | No | Yes |
| $(2)$ | A | Yes | Yes |
| $(3)$ | B | No | Yes |
| $(4)$ | B | Yes | Yes |

A) 1
B) 2
(C) 3
D) 4

## Question Type:

Multiple Choice
Randomize Answers:
Date Added:
Last Modified:
QID\#:
Thu 7th Jan 2021
$25,755,150$


Question 25

Five bar magnets with their poles marked A to J are arranged as shown below.


Which one of the following shows a possible arrangement of two magnets?
(A)

B)

C)

D)


| Question Type: | Multiple Choice |
| :--- | :--- |
| Randomize Answers: | No |
| Date Added: | Thu 7th Jan 2021 |
| Last Modified: | N/A |
| QID\#: | $25,755,156$ |

**Answers | Edit | ED Duplicate | 4 Used In | 合 Reorder
Remove From Test
Question 26

Pefer wants to find out how the number of batteries affects the strength of an electromagnet. The diagrams betow show the srrangements of each set-up.


In order to conduct a fair test, which lwo sat-upe should Peter choose?
A) W and $X$
B) $X$ and $Z$
C) $Y$ and $Z$
D) $W$ and $Y$

## Question Type:

Randomize Answers:
Date Added:
Last Modified:
QID\#:

Multiple Choice
No
Thu 7th Jan 2021
N/A
$25,755,159$

## $\mathbf{*}^{\wedge}$ Answers | Edit | 纪Duplicate | 4 Used In | 领Reorder

A compass has a small magnet that can rotate freely as shown.


Three bar magnets were arranged such that they were attractod to one another. A compass was then placed near pole H and the direction of the compass needle is as shown below.


What would be the direction of the needie when the compase ? was placed near G?
A)

(B)

C)

D)

Question Type:
Randomize Answers:
Date Added:
Thu 7th Jan 2021
Last Modified:
QID\#:
N/A
$25,755,165$

```
* Answers | Edit | Duplicate | 4 Used In | * Reorder
```


## Question 28

Look at the classification table below.


What could organism $P, Q$ and $R$ most likely be?

|  | P | Q | R |
| :---: | :---: | :---: | :---: |
| $(1)$ | butterfly | Irog | grasshopper |
| $(2)$ | grasshopper | Frog | butterfly |
| $(3)$ | butterfly | grasshopper | frog |
| $(4)$ | grasshopper | butterfly | frog |

A) 1
B) 2
C) 3
D) 4

Last Modified: QID\#:

N/A
$25,755,167$

```
* Answers | Edit & Duplicate| \ Used In | * Reorder
```


## Question 29

## Booklet B

This section is designed for extended answers that parent/ teacher will have to assign and guide child to attempt after the test has been completed.
Grading: This question type is not graded on this system and will not affect the final score as it was designed in such a way that it requires manual assistance.
Ai Tong puts plant X , with green leaves into a conical flask of red-coloured water.


## ) Name the main function of the roots.

Question Type: Essay
Date Added: Thu 7th Jan 2021

Last Modified: N/A
QID\#: 25,755,173

Correctly answered feedback
The roots absorb water for the plant

Incorrectly answered feedback
The roots absorb water for the plant
$\square$
$\mathbf{*}^{\star}$ Answers | Edit | Duplicate | $\mathbb{1}$ Used In | $\boldsymbol{*}$ Reorder

What would Ai Tong observe on the leaves of plant $X$ after six hours?

Question Type: Essay
Date Added: Thu 7th Jan 2021

Last Modified: N/A
QID\#: $\quad 25,755,175$

Correctly answered feedback
The leaves would turn red colour

Incorrectly answered feedback
The leaves would turn red colour

## Question 31

Explain the observation made in (b)

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Thu 7th Jan 2021 |
| Last Modified: | N/A |
| QID\#: | $25,755,179$ |

Correctly answered feedback
The roots were placed in red-coloured water so the roots would absorb the water and then the water-carrying tubes would transport the red-coloured water to the leaves.

## Incorrectly answered feedback

The roots were placed in red-coloured water so the roots would absorb the water and then the water-carrying tubes would transport the red-coloured water to the leaves.

## $\boldsymbol{*}^{\boldsymbol{n}}$ Answers | Edit | 约Duplicate | 4 Used In | $\hat{*}$ Reorder

## Question 32

The diagram below shows an organ system in the human body.


## (a) Name the organ system shown above,

Incorrectly answered feedback
The skeletal system

```
\(*^{\pi}\) Answers | Edit | en Duplicate | 4Used In | \(\boldsymbol{*}\) Reorder
```


## Question 33

State two functions of the organ system show above.

| Question Type: | Essay |
| :--- | :--- |
| Date Added: | Thu 7th Jan 2021 |
| Last Modified: | N/A |
| QID\#: | $25,755,186$ |

Correctly answered feedback

1. It protects vital organs in the body.
2. It gives the body shape and support.

Incorrectly answered feedback

1. It protects vital organs in the body.
2. It gives the body shape and support.
```
**Answers | Edit | &DDuplicate | & Used In | 合 Reorder

\section*{Question 34}

Name part \(Y\)

\section*{Accepted answers:}

The skull
\(\checkmark\) Skull
\begin{tabular}{ll} 
Question Type: & Free Text \\
Date Added: & Thu 7th Jan 2021 \\
Last Modified: & N/A \\
QID\#: & \(25,755,225\)
\end{tabular}

\footnotetext{
\(\leqslant^{\wedge}\) Answers | Edit | ConDuplicate | 4Used In | 合 Reorder
}

Remove From Test

Question 35

All set up an experiment as shown below.

) Ali used a straw to blow air into the cup as shown in the diagram above.
He observed that the water level in the cup decreased.
Explain AI's observation.
\begin{tabular}{ll} 
Question Type: & Essay \\
Date Added: & Thu 7th Jan 2021 \\
Last Modified: & N/A \\
QID\#: & \(25,755,228\)
\end{tabular}

Correctly answered feedback
There was air being blown into the cup and air occupies space. The air would push the water down as it could not escape.

Incorrectly answered feedback
There was air being blown into the cup and air occupies space. The air would push the water down as it could not escape.

\section*{\(\boldsymbol{k}^{\star}\) Answers | Edit | 约Duplicate | 4 Used In | 会 Reorder}

\section*{Question 36}

All used the same apparatus to do a second experiment. He removed the straw and made a hole on top of the plastic cup as shown in the diagram below.

(b) What would happen to the water level in the cup after the hole was made?

Explain why.

Correctly answered feedback
Water level will increase as the air inside the cup escapes, more water from he basin ill enter the cup to occupy space

Incorrectly answered feedback
Water level will increase as the air inside the cup escapes, more water from he basin ill enter the cup to occupy space

\section*{Question 37}

Classify air, sound, coin and sunlight correctly in the table below.
(a)
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Matter } & \multicolumn{1}{|c|}{ Non-matter } \\
\hline (i) & (ii) \\
\hline (ii) & (iv) \\
\hline
\end{tabular}

\section*{Question Type: Essay}
\begin{tabular}{ll} 
Date Added: & Thu 7th Jan 2021 \\
Last Modified: & N/A \\
QID\#: & \(25,755,244\)
\end{tabular}

Correctly answered feedback
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Matter } & \multicolumn{1}{c|}{ Non-matter } \\
\hline (i) air & (iii) sound \\
\hline (ii) coin & (iv) sunlight \\
\hline
\end{tabular}

Incorrectly answered feedback
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ Matter } & \multicolumn{1}{c|}{ Non-matter } \\
\hline (i) air & (iii) sound \\
\hline (ii) coin & (iv) sunlight \\
\hline
\end{tabular}

Darren wanted to transfer 50 ml of liquid from the beaker onto a petri dish using a plastic dropper. He did the following as shown in the diagram below.


Step 1: Hold the plastic dropper in a vertical position in a beaker of waler


Siep 2: Insext the dropper inside the water. Squeeze the rubber end of the dropper and bubbles will appear.


Step 3 Release the rubler end of the dropper and water will enter the dropper

Explain why bubbles were observed in step 2.

\section*{Correctly answered feedback}

There was air in the plastic dropper and when the rubber end of the dropper was squeezed, the air was pushed inside the water and the air became bubbles in order to get out of the water.

\section*{Incorrectly answered feedback}

There was air in the plastic dropper and when the rubber end of the dropper was squeezed, the air was pushed inside the water and the air became bubbles in order to get out of the water.

Tom conducied some tests on four materials, \(P, Q, R\) and \(S\).
He recorded his results in the table shown below.
\begin{tabular}{|l|c|c|c|c|}
\hline \multirow{2}{*}{ Property } & \multicolumn{4}{|c|}{ Materlals } \\
\cline { 2 - 5 } & P & Q & R & S \\
\hline flosoblo
\end{tabular} X

A tick ( \(\checkmark\) ) indicates the presence of the property while a cross \((X)\) indicales the absonce of the property.
a) Which material should be used to make a float for beginning swimmers? Explain your answer.
```

Question Type: Essay
Date Added: Thu 7th Jan 2021
Last Modified: N/A
QID\#: 25,755,333

```

Correctly answered feedback
\(R\). It does not sink in water and is waterproof

Incorrectly answered feedback
\(R\). It does not sink in water and is waterproof
\(«^{\star}\) Answers | Edit D Duplicate | \(\uparrow\) Used \(\ln \mid \stackrel{\rightharpoonup}{\text { R Reorder }}\) Remove From Test

\section*{Question 40}

Tom concluded that both materials \(Q\) and \(R\) do not allow any light to pass through. Is Tom correct?
Explain why
\begin{tabular}{ll} 
Question Type: & Essay \\
Date Added: & Thu 7th Jan 2021 \\
Last Modified: & N/A \\
QID\#: & \(25,755,338\)
\end{tabular}

Correctly answered feedback
No. Even though they do not allow most light to pass through, it might still be able to let some light pass through and not definitely no light light allowed to pass through

Incorrectly answered feedback
No. Even though they do not allow most light to pass through, it might still be able to let some light pass through and not definitely no light light allowed to pass through
```

* Answers | Edit | Duplicate| \ Used In | * Reorder

```

Fiona messured the mass and volume of a measuring cylindar of water as shown in Sagram 1.

She then placed five marbles in the measuring cyfinder of the waler as shown in diagram 2.

(a) Based on the information given, state the mass and volume of the marbles.
(i) Mass of the marbles - \(\qquad\)

Accepted answers:
30
30 g
V 30 g

Question Type: Free Text
Date Added: Thu 7th Jan 2021
Last Modified: N/A
QID\#: \(\quad 25,755,343\)

\section*{}

Remove From Test

\section*{Question 42}

Volume of the marbles: \(\qquad\)

Accepted answers:
15 cm 3
15 cm 3
15

Question Type: Free Text
Date Added: Thu 7th Jan 2021
Last Modified:
QID\#:
25,755,346


State what happened to the water level when the marbles were placed inside the measuring cylinder.
\begin{tabular}{ll} 
Question Type： & Essay \\
Date Added： & Thu 7th Jan 2021 \\
Last Modified： & N／A \\
QID\＃： & \(25,755,352\)
\end{tabular}

\section*{Correctly answered feedback}

The marbles occupy space and displaced the water causing the water level to rise．

Incorrectly answered feedback
The marbles occupy space and displaced the water causing the water level to rise．

\section*{\(\mathbf{k}^{7}\) Answers｜Edit｜Coplicate｜ 4 Used In｜合 Reorder}

Remove From Test

\section*{Question 44}

Fona filisd up her bathtub with water to the brim to take a bath as shown below．

（c）Explain why the water in the bathub overfloweq when Fiona sat in the bethtub

Question Type：Essay
\begin{tabular}{ll} 
Date Added： & Thu 7th Jan 2021 \\
Last Modified： & N／A \\
QID\＃： & \(25,755,356\)
\end{tabular}

Correctly answered feedback
The bath was filled to the brim and so the water rose out of the bath and overflowed．

Incorrectly answered feedback
The bath was filled to the brim and so the water rose out of the bath and overflowed．

\section*{\(\mathbf{x}^{\boldsymbol{x}}\) Answers｜Edit｜纪Duplicate｜ 4 Used In｜令 Reorder}

\section*{Question 45}

Nick sel up an experiment as shown below.
He fixed a nall with some wax on one end of each of the three fods which are made of diffarent materials. The other ends of the rods were inserted inlo the container of hot water. The same amount of wax was used for all the three rods.

The three rods heve the same thickness and length.


He recorded the time taken for the nal to drop in the table below.
\begin{tabular}{|c|c|}
\hline Rod & Time taken for the nail to drop (min) \\
\hline W & 4 \\
\hline\(X\) & 1 \\
\hline\(Y\) & 8 \\
\hline
\end{tabular}
(a) Based on the information given, which rod is the poorest conductor of heat? Explain your answer.

Question Type: Essay
Date Added: \(\quad\) Thu 7th Jan 2021

Last Modified: N/A
QID\#: 25,755,363

Correctly answered feedback
Y. It took the longest time for the wax to melt, indicating that it conducted heat from the hot water to the wax the slowest out of \(X, Y\) and \(W\). Hence, rod \(Y\) is the poorest conductor of heat.

\section*{Incorrectly answered feedback}
Y. It took the longest time for the wax to melt, indicating that it conducted heat from the hot water to the wax the slowest out of \(X, Y\) and \(W\). Hence, rod \(Y\) is the poorest conductor of heat.
```

* Answers | Edit | E}\mathrm{ Duplicate | \ Used In | \& Reorder

```
\(\square\)
```

$\boldsymbol{*}^{\wedge}$ Answers | Edit | E Duplicate | 1 Used In | 合 Reorder

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\section*{Question 46}

Based on your answer in part (a), state a material that the rod is most likely made of

Accepted answers:
\(\checkmark\) plastic
\begin{tabular}{ll} 
Question Type: & Free Text \\
Date Added: & Thu 7th Jan 2021 \\
Last Modified: & N/A \\
QID\#: & \(25,755,366\)
\end{tabular}

\section*{Question 47}

Explain why the nails from rods \(\mathrm{X}, \mathrm{Y}\) and W will fall off after some time
\begin{tabular}{ll} 
Question Type: & Essay \\
Date Added: & Thu 7th Jan 2021 \\
Last Modified: & N/A \\
QID\#: & \(25,755,369\)
\end{tabular}

Correctly answered feedback
The wax gained heat from the hot water and melted and the nails were connected to the wax

Incorrectly answered feedback
The wax gained heat from the hot water and melted and the nails were connected to the wax
```

**Answers | Edit | \&DDuplicate | 4 Used ln | * Reorder

```

Question 48

Mona places a metal spoon at room temperature in a cup of hot coffee. The temperature of the coffee is \(90^{\circ} \mathrm{C}\).

After a few minutes, the metal spoon became very hot,

(a) Explain why the metal spoon became very hot in a short time.
\begin{tabular}{ll} 
Question Type: & Essay \\
Date Added: & Thu 7th Jan 2021 \\
Last Modified: & N/A \\
QID\#: & \(25,755,373\)
\end{tabular}

Correctly answered feedback
The metal spoon gained heart quickly from the hot coffee

Incorrectly answered feedback
The metal spoon gained heart quickly from the hot coffee

What happens to temperature of the hot coffee after some time? Explain your answer.

Question Type: Essay
\begin{tabular}{ll} 
Date Added: & Thu 7th Jan 2021 \\
Last Modified: & N/A
\end{tabular}
QID\#: 25,755,379

\section*{Correctly answered feedback}

It would be the same temperature as the temperature of the metal spoon. The metal spoon would keep gaining heat while the coffee loses heat until they reach the same temperature

\section*{Incorrectly answered feedback}

It would be the same temperature as the temperature of the metal spoon. The metal spoon would
keep gaining heat while the coffee loses heat until they reach the same temperature

\section*{\(\mathbf{k}^{\boldsymbol{x}}\) Answers | Edit © Duplicate \(\boldsymbol{1}\) Used In | \(\stackrel{\rightharpoonup}{\text { Reorder }}\)}

\section*{Question 50}

\section*{The diagram below shows organism \(Q\) growing in a garden.}


Ben and Carol observed organism \(Q\) and made the following statements.
\(+\)

Ben: "This is not a flowering plant because it has no flowers "
Carot "This is a flowering plant it produces fruits.*
(a) Whose statement is not correct? Explain why.
\begin{tabular}{ll} 
Question Type: & Essay \\
Date Added: & Thu 7th Jan 2021 \\
Last Modified: & N/A \\
QID\#: & \(25,755,393\)
\end{tabular}

Correctly answered feedback

The plant hasld fruits but before the fruits developed, the fruits were flower and Ben said it had no flower. Hence, Ben's statement is not correct.

\section*{Incorrectly answered feedback}

The plant hasld fruits but before the fruits developed, the fruits were flower and Ben said it had no flower. Hence, Ben's statement is not correct.

\section*{\(\boldsymbol{«}^{\boldsymbol{\pi}}\) Answers | Edit | E Duplicate | 4 Used In | \(\stackrel{-}{\text { Reorder }}\)}

\section*{Question 51}

Ravi observed that organism R appeared the next day after it rained near organism Q .

(b) Based on the information given, state one condition necessary for organism \(\mathbf{R}\) to grow.

\section*{Accepted answers:}
\(\checkmark\) water

The diagram below shows a bicycla.


The bulb in the front lamp gives out lighL.
In the table below, stale the useful properties of the materials parts \(X\) and \(Y\) are made of.
\begin{tabular}{|c|c|}
\hline Pairf of the bicycle & State two usalul proparilies of the material used to make each part \\
\hline X & 3 \\
\hline \(Y\) & \[
7
\] \\
\hline
\end{tabular}

Question Type: Essay
Date Added:
Last Modified:
QID\#:

Thu 7th Jan 2021
N/A
25,755,401

Correctly answered feedback
\begin{tabular}{|c|l|}
\hline Part of the bicycle & \begin{tabular}{l} 
State two useful properties of the material used to \\
make each part
\end{tabular} \\
\hline X & \begin{tabular}{l} 
i) It is strong. \\
ii) It allows light to pass through.
\end{tabular} \\
\hline V & \begin{tabular}{l} 
i) It is strong. \\
ii) It is waterproof.
\end{tabular} \\
\hline
\end{tabular}

\footnotetext{
Incorrectly answered feedback
}
\begin{tabular}{|c|l|}
\hline Part of the bicycic & \begin{tabular}{l} 
State two useful properties of the material used to \\
make each part
\end{tabular} \\
\hline X & \begin{tabular}{l} 
i) It is strong. \\
ii) It allows light to pass through.
\end{tabular} \\
\hline V & \begin{tabular}{l} 
i) It is strong. \\
ii) It is waterproof.
\end{tabular} \\
\hline
\end{tabular}

\section*{}

Mark has two bars labeled M and N and a rod megnel.
Bar N was attmeted to the rod magnet as shown in the diagram below.

(a) Can this observation be used to cenclude that bar N is a magnet? Explain wty. [1]
-

Question Type: Essay
Date Added: Thu 7th Jan 2021
Last Modified: N/A
QID\#: \(\quad 25,755,414\)

Correctly answered feedback
No. Bar N attracted the magnet so it could be a magnetic material and not a magnet. It needs to show repulsion to conclude if it is a magnet as only magnets can repel another magnet.

Incorrectly answered feedback
No. Bar N attracted the magnet so it could be a magnetic material and not a magnet. It needs to show repulsion to conclude if it is a magnet as only magnets can repel another magnet.

\section*{}

\section*{Question 54}

Then he camied out an experiment using the two bers and the rod magnet. From his experiment, he concluded that ber \(M\) is a magnet.


\footnotetext{
(b) Explain what he did and the observation he made to come to the conclusion that bar M is a magnet.
}
\begin{tabular}{ll} 
Question Type: & Essay \\
Date Added: & Thu 7th Jan 2021 \\
Last Modified: & N/A \\
QID\#: & \(25,755,418\)
\end{tabular}

Correctly answered feedback
He held the rod magnet next to both sides of \(M\) and one side attracted and the other repelled.

Incorrectly answered feedback
He held the rod magnet next to both sides of \(M\) and one side attracted and the other repelled.

\section*{\(k^{x}\) Answers | Edit | EDuplicate | 4 Used In | 合Reorder}

\section*{Question 55}

Study the following classification chart of some aninals.


Blased on the information given, answer the questions below.
(a) State one similarity belveen anmals A and D .
\begin{tabular}{ll} 
Question Type: & Essay \\
Date Added: & Thu 7th Jan 2021 \\
Last Modified: & N/A \\
QID\#: & \(25,755,420\)
\end{tabular}

Correctly answered feedback
They both lay their eggs in water.

Incorrectly answered feedback
They both lay their eggs in water.
\(*^{\star}\) Answers | Edit | ED Duplicate | 4 Used In | 合Reorder

State one difference between animal B and C
\begin{tabular}{ll} 
Question Type: & Essay \\
Date Added: & Thu 7th Jan 2021 \\
Last Modified: & N/A \\
QID\#: & \(25,755,424\)
\end{tabular}

Correctly answered feedback
B's young moults while C's young does not moult

Incorrectly answered feedback
B's young moults while C's young does not moult

\section*{\(*^{*}\) Answers | Edit | ©Duplicate| 4 Used In | 合Reorder}

Remove From Test

\section*{Question 57}

Put a \((\checkmark)\) in the comect box for an animal that represents animal 8 and gnother animat ithat represents animal E.
\begin{tabular}{|l|l|l|}
\cline { 2 - 3 } \multicolumn{1}{c|}{} & Animal B & Animal E \\
\hline (i) chicken & & \\
\hline (i) cockrosch & & \\
\hline (ii) moscuito & & \\
\hline (iv) beelle & & \\
\hline
\end{tabular}

Question Type: Essay
\begin{tabular}{ll} 
Date Added: & Thu 7th Jan 2021 \\
Last Modified: & N/A \\
QID\#: & \(25,755,433\)
\end{tabular}

Correctly answered feedback
\begin{tabular}{|l|c|c|}
\hline & Animal B & Animal E \\
\hline (i) chicken & & \\
\hline (ii) cockroach & \(\checkmark\) & \\
\hline (iii) mosquito & & \\
\hline (iv) beetle & & \(\checkmark\) \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|}
\hline & Animal B & Animal E \\
\hline (i) chicken & & \\
\hline (ii) cockroach & \(\checkmark\) & \\
\hline (iii) mosquito & & \\
\hline (iv) beetle & & \(\checkmark\) \\
\hline
\end{tabular}```

